



Evaluation Form

To the **תחי' מחנכת**,

Sholem U'vrocho,

Thank you for taking the time to fill out our evaluation form. This information is important to us, as it will enable us to accurately evaluate your student. Please fill out the following form and have the principal co-sign it. All information will be held in strict confidence. For the sake of discretion, e-mail this form directly to us: zeldadray@beitchana.org

Name of Student _____

Name of School _____ City _____

Country _____ School Phone # _____

Name of **מחנכת** _____

Phone # _____ Email _____

Name of Principal _____

Phone # _____ Email _____

Please describe your relationship with the student, as well as how long you have known her:

Does the student have **אם** any health/mental/learning/emotional illnesses of which you are aware? (Please specify) _____

Describe why you feel that this applicant is compatible with the standards of Beit Chana – Tzfat High School? _____

Describe what extra-curricular activity this student enjoys or excels at. (e.g.- Sports, Music, Dance, Art) _____

Thanking you in advance for your cooperation,

Mrs. Bassie Gruzman, Bnos HaShluchim-Naale Program Coordinator



Name of Student: _____

CHECK THE APPROPRIATE BOX	Usually	Most of the Time	Infrequently	Never
1. She has Chayus in her Davening.				
2. Puts effort into her Tznius on a consistent basis.				
3. Behaves in a manner appropriate for a Chassidishe girl.				
4. Requires coaching in social situation.				
5. Relates to authority figures with Derech Eretz.				
6. Volunteers for, contributes to, and initiates new projects.				
7. Participates in social programs only when requested to.				
8. Her external appearance is that of a Charedi girl.				
9. Shows interest only in classes which are required.				
10. Has a tendency to be absent from or tardy to classes.				
11. Has self esteem.				
12. Is a natural leader and shows leadership qualities.				
13. Is clean and organized.				
14. Has a positive outlook.				
15. Is punctual in school attendance.				
16. Her level of understanding is on par with the class.				
17. She is motivated to learn.				
18. Her achievements match her potential.				
19. She comprehends what she reads.				

Circle the description that most accurately describes the students' academic skills:

1. Reading Hebrew: Excellent / Above Average / Average / Below Average / Poor
2. Reads Rashi Script: Excellent / Above Average / Average / Below Average / Poor
3. Math skills: Excellent / Above Average / Average / Below Average / Poor



Circle and explain which opinion describes the student more accurately:

1. The student is more **Passive / Active** during shiurim. Explanation _____

2. The student is more likely to **Take Responsibility / Chronically Avoid Responsibility**. Explanation: _____

3. Is more of a **Leader / Follower** within her peer group. Explanation: _____

4. **Has Difficulty with / Easily Handles** changes. Explanation: _____

5. Please describe the students' strengths: _____

6. What aspects can the student work to improve? _____

Signature of Principal _____

Signature of מחנכת _____

Date _____